

## ABSTRACT

Pramudita, Sekar. 2014. *Designing a Set of Supplementary English Vocabulary Materials Using Flashcards for the Seventh Grade Students of SMPLB-C Panca Bakti Mulia*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

English has a strong influence in the globalization era. This change has a crucial effect to humans' life, especially in communication, technology, information, and education. People with special needs also need English to communicate with others so that English was taught as a compulsory subject to students with special needs. It is not easy to teach English to students with special needs. Teachers should be selective in selecting the materials to make the students active and interested in what they learn. The study was intended to design a set of supplementary English vocabulary materials using flashcards for the seventh grade students of *SMPLB-C Panca Bakti Mulia*.

This study discussed two problems. Those problems were formulated in two research questions: (1) How is a set of supplementary English vocabulary materials using flashcards for the first grade students of *SMPLB-C Panca Bakti Mulia* designed? (2) What does the designed materials look like?

To answer the first question, the writer applied seven steps of instructional design model, which were adapted from the combination of Kemp's and Yalden's models. The steps were (1) conducting need analysis, (2) analysis data, (3) implementation for material design, (4) specifying goals, topics, and general purposes, (5) formulating learning objectives (6) selecting and organizing subject content, (7) evaluating the material design. All this steps are in accordance with Research and Development method (R&D). The writer considered five of ten steps of R&D method as the methodological umbrella in conducting this study. Those steps were (1) research and information collecting, (2) planning, (3) developing the preliminary form of product, (4) preliminary field testing, (5) main product revision.

To answer the second question, this study presented the final version of the designed materials. It consisted of eight units. Each unit consisted of three main sections, namely **Look and Listen!**, **Listen and Repeat!**, and **Let's Practice!**. Most of activities in each part were dominated by the use of flashcards. The materials evaluation results explained that the designed materials were good and appropriate for the seventh grade students of *SMPLB-C Panca Bakti Mulia*.

## ABSTRAK

Pramudita, Sekar. 2014. *Designing a Set of Supplementary English Vocabulary Materials Using Flashcards for the Seventh Grade Students of SMPLB-C Panca Bakti Mulia*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Sanata Dharma University.

Bahasa Inggris memiliki pengaruh di era globalisasi. Perubahan ini memiliki efek untuk kehidupan manusia, terutama dalam bidang komunikasi, teknologi, dan pendidikan.. Studi ini bertujuan untuk merancang materi pelengkap pembelajaran kosakata bahasa Inggris dengan menggunakan *flashcards* untuk kelas tujuh *SMPLB-C Panca Bakti Mulia*.

Studi ini membahas dua masalah, yang pertama (1) Bagaimana satu set materi pelengkap pembelajaran kosakata bahasa Inggris dengan menggunakan *flashcards* untuk kelas tujuh *SMPLB-C Panca Bakti Mulia* dirancang? (2) Seperti apakah penyajian materi pelengkap pembelajaran kosakata bahasa Inggris dengan menggunakan *flashcards* untuk kelas tujuh *SMPLB-C Panca Bakti Mulia* tersebut?

Untuk menjawab pertanyaan pertama, penulis menerapkan delapan langkah yang diadaptasi dari model instruksional Kemp dan Yalden. Langkah-langkah tersebut adalah (1) melakukan survei kebutuhan, (2) menganalisis data (3) penggunaan dalam materi (4) menentukan tujuan, topik, dan tujuan umum, (5) merumuskan indikator, (6) menentukan kegiatan dari materi (7) menyeleksi dan menyusun isi, (8) mengevaluasi materi. Langkah-langkah tersebut sesuai dengan langkah-langkah yang terdapat dalam *Research and Development (R&D)*. Penulis hanya mengimplementasikan lima langkah yang terdapat dalam metode R&D. Langkah-langkah tersebut adalah (1) *research and information collecting*, (2) *planning*, (3) *developing the preliminary form of product*, (4) *preliminary field testing*, (5) *main product revision*.

Untuk menjawab pertanyaan kedua, penulis menyajikan materi pelengkap pembelajaran kosakata bahasa Inggris dengan menggunakan *flashcards* untuk kelas tujuh *SMPLB-C Panca Bakti Mulia*. Materi tersebut terdiri dari delapan unit. Masing-masing unit terdiri dari tiga bagian, yaitu *Look and Listen!*, *Listen and Repeat!*, and *Let's Practice!*. Dari hasil evaluasi menjelaskan bahwa rancangan materi pembelajaran tersebut cukup bagus dan bisa diterima sebagai bahan ajar untuk kelas tujuh *SMPLB-C Panca Bakti Mulia*.

Kata kunci: penguasaan kosakata, *flashcards*, siswa berkebutuhan khusus